



Propelling the advancement  
of teaching and learning.



## Pedagogy On-The-Go

### Central CHRIE Federation

### Future-Proof Your Teaching with Resilient Pedagogy! ✨

#### **Energized by:**

Dr. Pei Liu, Director of Education, Central CHRIE  
Director of HM Graduate Program, University of Missouri

Presented by: Josh Eyler, *Director of Faculty Development and Thinkforward Quality Enhancement Plan, University of Mississippi*



As educators navigate an increasingly complex learning environment, resilient pedagogy has emerged as a key strategy for fostering adaptability, engagement, and student success. Dr. Josh Eyler, Director of Faculty Development and the Thinkforward Quality Enhancement Plan at the University of Mississippi defines resilient pedagogy as a course design approach that minimizes disruption and allows students to engage effectively in any learning modality, whether in-person, hybrid, or online. Rather than creating multiple contingency plans, resilient pedagogy emphasizes designing a single, flexible

course structure that seamlessly transitions across learning environments. This approach ensures students remain actively engaged, whether participating in live discussions, virtual interactions, or asynchronous coursework.



A resilient course design also prioritizes interaction, active learning, and inclusive teaching by fostering collaboration, problem-solving, and accessibility. Instructors can strengthen course resilience by organizing stable, semester-long student groups, utilizing consistent communication tools, incorporating interactive elements into lectures, and adopting flexible assessment models. These strategies help maintain student motivation and engagement while reducing faculty workload. By embracing resilient pedagogy, educators can create dynamic, equitable, and adaptable learning experiences that prepare

students for success in any setting.

Read the full article here: [Resilient Pedagogy for the Age of Disruption: A Conversation with Josh Eyler | Top Hat](#)